2020-21 Internship Informational Meeting

Career Specialist Contact Information

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Why are internships important?

An **internship** assists with career development by providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.

Internships help students gain experience, develop skills, make connections, strengthen their resumes, learn about a field, and assess their interests and abilities.

Internship Requirements:

- · Be at least 16 years of age.
- · Be classified as a senior.
- · Identify and acquire employment that is related to his/her career goal as identified on the student's IGP. This work experience must extend and expand the student's knowledge and skills beyond the scope of a part-time job. If a determination cannot be made from the application as to how the job relates to the student's career goal, the application may be rejected.
- There should be no expectation of "payment" for the internship employment unless agreed upon prior to the placement.
- · Must have a 2.5 cumulative GPA.
- · Be recommended by a teacher and school counselor.
 - *** Must read the Work-Based Learning Manual ***

Internships at RBHS

- Internships are structured year long programs here at RBHS that coordinate high school coursework with a job in a field related to a student's major and/or career interest.
- Career Specialists and participating businesses develop written training and evaluation plans to guide workplace activities.
 Students receive course credit for their work experiences.

Internship Application Process for 2020-21

- 1. Secure an internship placement
- 2. <u>Complete the 2020-21 WBL Application</u> or <u>LMC Application</u>
- 3. Submit application to career specialist before the deadline of March 11, 2020

1. Secure an internship placement -

- a. Be proactive. Search places in their area of interest.
- b. Reach out and ask them if they would be interest in having an intern.
- c. If you need assistance, ask a parent, guardian, or any other person in your network that may be able to help reach out to a place of business to see if they would allow you to intern for next year.

Helpful Script when talking to potential employers:

My name is ______. I'm a rising senior at RBHS. I have the awesome opportunity to gain experience, develop skills, and make connections as an intern next year in my area of interest. In the future, I have a desire to An internship will allow me to learn about the field and assess my interest and abilities. This internship will be a yearlong class. Students are required to complete 150 hours with an employer. That equates to about 5 hours per week. At the end, I have the potential to earn a high school credit. I'm reaching out to you to see if you would consider having me as your intern for next school year. (Answer any questions they may have). If you have any other questions, you can contact my Career Special. (Share the contact information - Susan Bennett for students A-M

803-821-5590/sjbennett@lexington1.net or Julie Rojek for students N-Z

803-821-0733/jrojek@lexington1.net).

We will be happy to answer any questions potential employers may have if you direct them our way!

2. Complete the 2020-21 WBL Application

Download the application to your desktop. Open it on your desktop. Complete the application by typing into it. After all information is complete, print the application for signatures and recommendations.

	LEXINGTON COUNTY SCHOOL DISTRICT ONE	
	WORK-BASED LEARNING APPLICATION 2020-2021 Application Deadlines: (RBHS) March 11, 2020	
FORM	WHO COMPLETES	CHECKLIST
Form 1	Everyone	
Form 2	Everyone	55
Form 3	Everyone	9
Form 4	Internship/Co-op Applicants	
Form 5	Internship/Sports Medicine Clinical Applicants; not required for Co-op Applicants	-
Form 6	Internship/Sports Medicine Clinical Applicants; not required for Co-op Applicants	1
Form 7	Sports Medicine Clinical Applicants	8
Form 8	Co-op Applicants	
Form 9	In District Internship Applicants	
Student	TON SCHOOL DISTRICT ONE OFFICE USE ONLY Name:	
to, access	County School District Size does not discriminate on the basis of race, color, religion, national origin, sex, dis- ter, tenderate in or engineered in its programs and activities. The following people have been designed. The Chief Human Researces Office wheeling assistance-operation recording 10th Lincotrico-(combinate)	ed to handle inquiries or

STUDENT DEMOGRAPHICS	
Name:	Student Cell:
High School: GHS LHS L	LTC PHS RBHS WKHS
DOB (Month, Day, Year):	Current Grade:11 th 12 th
Street Address:	City: Zip:
Personal Email:	
Parent/Guardian Name:	
Cell:	Work:
Parent/Guardian Name:	
Cell:	Work:
Emergency Contact:	
Celt	Work:
TERM & CREDIT(s) REQUESTED Program Type: Intemship Term preference: Fall Units/hours requested: 1 credit (Co-op Sports Medicine Internship/Clinical Spring Annual Summer 150 hours) 2 credits (100 hours) 3 credits (450 hours-Co-op
TERM & CREDITIS) REQUESTED Program Type: Internablip Term preference: Fall Units/hours requested: 1 credit (if approved, I wish to drop the following	Co-op Sports Medicine Internship/Clinical Spring Annual Summer 150 hours) 2 credits (100 hours) 3 credits (450 hours-Co-op
TERM & CREDITIS) REQUESTED Program Type: Internabilp Term preference: Fall Units/hours requested: 1 credit (if approved, I wish to drop the following LDUNGTON SCHOOL DISTRICT ONE (if approved, I wish to drop the following) LDUNGTON SCHOOL DISTRICT ONE (if approved, I wish to drop the following) LDUNGTON SCHOOL DISTRICT ONE (if approved, I wish to drop the following)	Co-op Sports Medicine Internship/Clinical Spring Annual Summer 150 hours 2 credits (100 hours) 3 credits (450 hours-Co-op coursels):

Everyone must complete form 1 & 2. Long range goals must be in complete sentences.

TRANSPORTATION INFORM	MATION				
Transportation arrangement:	Drive Self R	ide with Parent/	Suardian		
Auto Insurance Company Nan	ne:		Policy Number	er:	
Policy Holder's Name:		D	ites of Coverage		
Insurance Agent Name:		Agent	Phone		
Student Driver's License Num	ber:				
		/			
MEDICAL INFORMATION					
Medical Insurance Company (Name:				
Policy Holder's Name:	S.1.		Policy Number:		
Physician's Name:	/		Physician Phon	6	
Student Allergies:					
Student Current Medications:					
Student physical or medical li	mitations				
LONG RANGE GOALS	•				
What is your career goal?					
How will this work-based lear	ming experience help ac	hieve your caree	r goal?		
is this work-based learning ex	perience related to you	r high school ma	or?		

WBL Application Continued: Form 4 should be completed by the person supervise your internship at the business.

Everyone must complete forms 3, 4 & 5. Form 4 should be completed by the person who will supervise your internship at the business.

	Lexington School D	
	Form 3: Work-Based Lear	ning Application
PAREN	T/GUARDIAN PERMISSION	
1.	give permission for my child to participate in a Work-Base	d Learning Training Program.
2.	I have read the Work-Based Learning Training Manual and	agree to comply with the contents. My child agrees
	to comply with the manual's contents as a condition for pa	rticipation in a Work-Based Learning Training
	Program.	
3.	I understand that school personnel will not be present who	in my child is at the training site.
4.	will be responsible for arranging transportation for my ch	ild to and from the training site.
5,	I agree to provide liability insurance coverage on the vehicl	e transporting my child to and from the training site
	and understand that students are covered by Lexington On	e Worker's Compensation while at the training site.
6.	I agree to communicate only with school officials concernis	ng any aspect of my child's experience.
7.	l agree for my child to receive emergency medical treatme	nt in case of injury or illness.
8.	I understand my child must adhere to the school district's	code of conduct, the Work-Based Learning Training
	Program guidelines and procedures, and the employer's tr	aining site rules and regulations.
	I have read and understand the Student Agreement below.	
	i agree to allow my child to be photographed, videotaped,	or interviewed while participating in a Work-Based
	Learning Training Program.	
STUDE	NT AGREEMENT	
	agree to comply with all procedures, guidelines, and resp	onsibilities as outlined in the Work-Based Learning
	Training Manual.	
	I agree to adhere to the rules and regulations of the distric	t and company while participating in the work-based
	training program. I agree to keep training site information confidential.	
	I agree to notify my Career Specialist immediately if injured	f on the training rite
	agree to notify my Career specialist immediately in Injured	
	separation.	career specialist michin 5 days or claiming site
	will notify the Career Specialist of any and all information	that changes during my work-based training. I will
	not leave the approved training site and go to another train	
	approval.	
7.	am responsible for arranging transportation to and from t	the work site.
8.	I have a social security card and will provide to my supervis	or upon request.
9.	lagree that all information submitted in this application is	accurate, and I understand that falsifying information
	in this application will result in my termination from the pr	ogram.
Student	Name (Print):	Date:
Student	Signature:	
Parent/	Suardian Name (Print):	Date:

	Lexington School Dist	rict One	
1	orm 4: Work-Based Learni	ng Application	
	AINING SITE SUPERVISOR RESPONS		
Work-Based Learning Training I	Programs include cooperative education	n and internation opportunities. These structure	
	igned to provide the student with broa	d-based instruction in the workplace related to	
specific career.			
1. Comply with federal state.	and local regulations regarding the em	ployment of students.	
	the work-based learning student.	profite of standering	
3. Provide a variety of on-site	training experiences, including continu	ous safety instruction.	
4. Avoid displacing other work	kers who perform similar tasks; avoid th	ne exploitation of students.	
5. Inform the Career Specialisi	t or Partnerships Coordinator immediat	tely in the event of a training-related accident.	
6. Report concerns with student actions or behaviors to the Career Specialist or Partnerships Coordinator to help			
resolve problems prior to fo			
7. Assist in the development of	of and sign the work-based Training Agr	reement/Flow.	
		in the Training Agreement/Plan. Any changes	
	edule must be submitted to the Career		
	y of the monthly Hous Report that is ma		
	training and return completed evaluati	ons on or before the deadline.	
11. Complete the Safety Quest	ionnaire with the student.		
12. If the student is terminated	i, notify the Career Specialist or the Part	tnerships Office immediately.	
	Ce		
EMPLOYER INTENT			
Business Name:			
Supervisor Name:		Title:	
Address:			
City:	State:	Zip:	
Call	E-sib		
Cell:	Email:		
Cell:	Email:	3/2/	
	Email:	eroo execus	
Student training competence	ies/goals/responsibilities (identify	at least 6)	
Student training competence		at least 6)	
Student training competence 1 2	ies/goals/responsibilities (identify	at least 6)	
Student training competence 1. 2. 3.	ies/goals/responsibilities (Identify (at least 6)	
Student training competence 1 2	ies/goals/responsibilities (Identify (at least 6)	
Student training competence 1. 2. 3.	ies/goals/responsibilities (Identify (at least 6)	
Student training competence 1. 2. 3. 4.	ies/goals/responsibilities (Identify (at least 6)	
Student training competence 1 2 3 4 5	ies/goals/responsibilities (identify i	at least 6)	
Student training competence 1. 2. 3. 4. 5. 6.	ies/goals/responsibilities (identify i	at least 6)	
Student training competence 1. 2. 3. 4. 5. 6. Employer Name (Print):	ies/goals/responsibilities (identify i	at least 6)	

TEACHER RECOMMEN	DATION	
Student Name:		
	Пи	IS LTC PHS RBHS WKNS
extending and expanding eligibility, please comple shared with the student. Please evaluate student	classroon te the folk Please re performa	ing Training Program offers students an opportunity to receive course credit while in learning experiences on a training site. In order to assist us in determining student waying recommendation. All information provided is confidential and will not be turn completed forms to your Career Specialist. Ince based on the following scale: It Needed, 2 = beveloping, 3 = Competent, 4 = Proficient, 5 = Advanced
ELEMENT	SCORE	COMMENTS
Attitude		
Motivation		
Interpersonal Skills		
Verbal Skills		
Written Skills		
Course Content Mastery		
Meets Deadlines		
Completes Assignments		
Attendance		
Punctuality		
Would you recommend t		e you known the student? It for placement into a Work-Based Learning Program? Yes No
Additional comments: Teacher Name (Print):		
A £4 ~	've	completed the entire
Arter you		

WBL Application Continued:

Form 6 can be turned in incomplete. Your CS will get your counselor to fill it out. Form 7 is for Sports Med Clinical students only. Form 8 is for Co-ops only.

		Lexington School District One
	Form 6	5: Work-Based Learning Application (Counselor)
COUNSELOR RECO	MMEND/	ATION
Student Name:		
High School:	GHS	LHS LTC PHS RBHS WKHS
		ledge of this student, please complete the following recommendation for participation), credit-bearing course.
The student meets th	he 2.5 GPA	(SC GPA UGP) requirement. Yes
The student has met	or will me	eet all graduation requirements Yes No
The pudent has cla		t can be dropped and replaced with a WBL experience on the schedule.
The judent's stend Yes No		rd indicates the student would be a reliable participant in a WBL experience.
The student's discipli	ing-second	reflects that the student would represent the school and district in an acceptable
manner. Yes		
manner. Yes	the studer	nt for placement into a WBL Program? Yes No
manner. Yes	the studer	
manner. Yes Do you recommend Additional comment Please evaluate stud	the studer	
manner. Yes Do you recommend Additional comment Please evaluate stud	the studer	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
manner, Yes Do you recommend Additional comment Please evaluate stud 0 = Not Observed, 1	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
manner. Yes Do you recommend to Additional comment Please evaluate stud 0 = Not Observed, 1 ELEMENT Attitude	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
manner. Yes Do you recommend Additional comment Please evaluate stud 0 = Not Observed, 1 ELEMENT Attitude Motivation	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
manner. Yes Do you recommend Additional comment Please evaluate stud 0 = Not Observed, 1 ELEMENT	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
yes Do you recommend Additional comment Pfease evaluate stud 0 = Not Observed, 1 ELEMENT Attitude Motivation Interpersonal Skills	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
Manner. Yes Do you recommend Additional comment Please evaluate stud 0 = Not Observed, 1 ELEMENT Attitude Motivation interpersonal Skills Verbal Skills	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
Was been a seement of the seement of	the studer is: dent perfo = Improve	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
Manner. Yes Do you recommend Additional comment Please evaluate stud 0 = Not Observed, 1 ELEMENT Attitude Motivation Interpersonal Skills Verbal Skills Dependable	the studer ss: dent perfo improve SCORE	or for placement into a W8L Program? Yes No rmance based on the following scale: ment Needed, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced

F 7 1		ngton School District One
Form 7:1	work-Base	ed Learning Application (Athletic Trainer)
ATHLETIC TRAINER RECOM	MENDATION	(Only complete for Sports Medicine Clinical program)
Student Name:		
High School: GHS	UHS _	LTC PHS RBHS WKHS
extending and expanding class eligibility, please complete the shared with the student. Plea Please evaluate student perfe	room learning following rec se return com	
		, 2 = Developing, 3 = Competent, 4 = Proficient, 5 = Advanced
ELEMENT Attitude	SCORE	COMMENTS
Motivation	-	
Interpersonal Skills	_	N. C.
		V-
Verbal Skills		4
Written Skills		
Course Content Mastery		
Meets Deadlines		
Completes Assignments		
Attendance		
Punctuality		
How long and in what capacity	have you kno	wn this student?
		orts Med 2, CPR and AED training? Yes No nt into the Sports Medicine Clinical program? Yes No
If no, please explain:		

	n 8: Work	-Based Learning Application (Co-op)
CAREER & TECHNOLOGY ED	UCATION TE	ACHER RECOMMENDATION (Only com	plete for co-op program)
		LTC PHS RBHS WKH	The second
Lhave completed at le Yes No I possess an 80 average	e or better in	whave met each of the following requirem asses in the same CTE program or I am enro the above referenced CTE classesY ring site related to the above referenced CTE.	led in Level II for next semester.
CTE Instructor:	4. 7.2	CTE Program: Co	o-op credits requested:
shared with the student. Pleas Please evaluate student perfo	rmance bases ment Needed	ommendation. All information provided is pleted forms to your Career Specialist. I on the following scale: . 2 = Developing, 3 = Competent, 4 = Profici COMMENTS	
Attitude	SCORE	COMMENTS	
Motivation			
	_		
interpersonal Skills			
Verbal Skills			
Verbal Skills Written Skills			
Verbal Skills Written Skills Course Content Mastery			
Verbal Skills Written Skills Course Content Mastery Meets Deadlines			
Verbal Skills Written Skills Course Content Mastery Meets Deadlines Completes Assignments			
Verbal Skills Written Skills Course Content Mastery Meets Deadlines Completes Assignments Attendance			
Verbal Skills Written Skills Course Content Mastery Meets Deadlines Completes Assignments Attendance Punctuality The student earned an 80 aver		in the above referenced CTE program:	
Verbal Skills Written Skills Written Skills Gourse Content Mastery Meets Deadlines Completes Assignments Attendance Functivality Functivality Functivality Based on your knowledge, will Additional comments	the student r		le manner? Yes No
Verbal Skills Written Skills Gourse Connent Mastery Meets Dedaffines Completee Assignments Methodance Punchuality The student earned an 80 aver Based on your knowledge, will Skillsonia Comments: Do you recommend the student student student	the student r	effect the school and district in an acceptab	le manner? Yes No
Verbal Skills Written Skills Written Skills Gourse Condent Mastery Meets Deadlines Completed Assignments Attendance Punctuality The student earned an 80 aver Based on your knowledge, will Additional comments: Do your recomment the student Additional comments:	the student r	effect the school and district in an acceptab	ile manner? Yes No
Based on your knowledge, will Additional comments: Do you recommend the studer Additional comments: Student Name (Print):	the student n	effect the school and district in an acceptab int into a work-based learning co-op progra	ile manner? Yes No m? Yes No Date:

WBL Application Continued:

Only complete this form if you're doing an internship at a school or facility in the district.

Lexington School District One

Form 9: Work-Based Learning Application (In District)

IN-DISTRICT PERMISSION FORM (Only complete if interning within Lexington School District One)

Lexington School District One students are allowed to interm district staff, but this form must be completed by the school principal or area director where the student is interning. Please return completed forms to the student's Career Specialist.

I verify that:

- 1. The student is not being used for staffing shortage purposes.
- The student is not performing activities typically assigned to the staff in order to relinquish staff from performing their duties.
- 3. The student will be learning real-world work skills.
- At least 6 competencies have been assigned to the student to ensure that the student is learning skills that will
 prepare them for a career in this field of interest. These competencies are recorded on Form 4 of the
 application.
- The student will be evaluated twice a semester (block schedule) or twice annually (RBHS), to ensure the student's progress on the above referenced competencies.
- The student is interning with a faculty/staff/employee of the district that represents our brightest leadersa person who will serve as a mentor and facilitator of industry-standard knowledge and skill

Principal or Area Director Name (Print):	
Principal or Area Director Signature:	Date:

Application

The WBL application for 2020-21 school year can be found at www.shorturl.at/AGMPZ

The Lexington Medical Center Step 1 application for 2020-21 year can be found at www.shorturl.at/celuN

Want to intern at:

Nephron: You will need to complete the WBL application plus resume and cover letter. Submit both to your career specialist by the deadline. Applications will not be accepted after deadline.

Pharmacies: You will need to complete the WBL application and for most pharmacies you will need your Pharmacy Tech Certificate. The cost is \$50. This process is done completely online through SC Labor Licensing Regulation.

Lexington Medical Center: You will complete <u>LMC Step 1 application</u>. If selected, you will be instructed to complete LMC Step 2 application and LMC's online extended learner process. Which includes 2-Step TB Test.

Deadline

Return completed application by email to your career specialist or printed copy to the front desk of C&A.

If you have questions about this application process, please email Susan Bennett at sjbennett@lexington1.net or Julie Rojek at jrojek@lexington1.net.

The application deadline is March 11, 2020.

Any Questions?